

## Graduate Profile of Bachelor of Social Sciences (Honours)

<b>Qualification Title</b>	Bachelor of Social Sciences (Honours) 社會科學(榮譽)學士
<b>Qualification Type</b>	Bachelor Degree
<b>QF Level</b>	5
<b>Primary Area of Study and Training</b>	Social Sciences
<b>Sub-area (Primary Area of Study and Training)</b>	Social and Behavioural Sciences
<b>Other Area of Study and Training (if any)</b>	Humanities
<b>Sub-area (Other Area of Study and Training)</b>	Humanities
<b>Programme Objectives</b>	<p>The Programme aims to provide students with a basic education in various social sciences disciplines, enhancing students' ability to understand social sciences theories and concepts and their applications. The Programme emphasises inter-disciplinary perspectives in the study of contemporary issues and the interplay of social, political, economic and historical factors leading to various social issues and crises.</p> <p>The Programme comprises three academic Majors with a different concentration of courses, each focusing on a particular aspect of the relationship between individuals and society or government, and provides students with the critical tools required to participate meaningfully in debates on policy and government initiatives. The three Majors are:</p> <ul style="list-style-type: none"> <li>I. China and Global Studies (CGS)</li> <li>II. Social Behaviour and Public Policy (SBPP)</li> <li>III. Sustainability, Technology and Society (STS)</li> </ul>
<b>Programme Intended Learning Outcomes</b>	<p>Upon completion of the Programme, students should be able to:</p> <p>PILO-1: communicate their ideas using languages that are appropriate for diverse audiences</p> <p>PILO-2: discuss the fundamental concepts of a broad range of</p>

subject areas and analyse their relevance to society

PILO-3: consolidate and integrate concepts and theories from various academic disciplines in their capacity as informed, reflective, self-critical and independent learners

CGS Major Intended Learning Outcomes

PILO-CGS4: evaluate the historical-cultural legacy of China and to locate its relevance in the contemporary world

PILO-CGS5: identify the major political, economic and social challenges that China is confronting

PILO-CGS6: apply different concepts and theories in identifying the continuity and transformation of political, economic, social and cultural dynamics in China

PILO-CGS7: analyse the social, environmental, economic, and political implications of key global issues having the China factor in mind

PILO-CGS8: apply different theories and concepts in interpreting the uniqueness and commonalities of different global dynamics

PILO-CGS9: critically examine and analyse the relationship between Hong Kong, Mainland China, her immediate neighbours, and players in the wider global arena

SBPP Major Intended Learning Outcomes

PILO-SBPP4: describe the fundamental concepts and theories in the fields of Economics, Sociology, Psychology and Political Science

PILO-SBPP5: describe the framework and process of policy making, planning and implementation within the context of domestic and international governance

PILO-SBPP6: conceptualise and construct social scientific explanations for public policy and governance issues

	<p>PILO-SBPP7: analyse and conduct preliminary social scientific inquiry, and to interpret and make sense of aggregate empirical data</p> <p>PILO-SBPP8: propose preliminary solutions or government policies that mitigate or preempt the emergence of social problems</p> <p><u>STS Major Intended Learning Outcomes</u></p> <p>PILO-STS4: understand the boundaries and contingencies of human, and other, life on Earth</p> <p>PILO-STS5: further develop their understanding of the world in order to work with complexity, their courage in order to work with uncertainty; and their interpersonal skills in order to work together to best make changes</p> <p>PILO-STS6: use their knowledge and skills in order to become effective change makers especially in the environment, technology and development sectors</p> <p>PILO-STS7: analyse complex information so as to be able to explain the causes and consequences of the crises that have and will effect human enterprise on Earth</p> <p>PILO-STS8: demonstrate clear knowledge and understanding of how Sustainability Leaders can develop political, economic, environmental, technological and societal solutions to some of the world's most intricate problems</p> <p>PILO-STS9: explain why all human enterprise in the future must be manifest in the realities of a finite planet</p>
<p><b>Education Pathways</b></p>	<p><u>China and Global Studies Major</u></p> <p>Graduates of this Major are encouraged to pursue further study in postgraduate studies in Hong Kong and overseas. Postgraduate programmes they can apply for include: area studies (China or East Asian), international politics, global studies, international political economy, and international trade and finance.</p>

	<p><u>Social Behaviour and Public Policy Major</u></p> <p>Graduates of this Major are encouraged to pursue further study in postgraduate programmes in Hong Kong and overseas. They can apply for postgraduate programmes in the fields of psychology, sociology, criminology, public policy, social work, and governance.</p> <p><u>Sustainability, Technology and Society Major</u></p> <p>Graduates of this Major are encouraged to pursue further study in postgraduate programmes in Hong Kong and overseas. They can apply for postgraduate programmes in the fields of environmental studies, sociology, public policy, and education.</p>
<p><b>Employment Pathways</b></p>	<p><u>China and Global Studies Major</u></p> <p>Graduates of this Major will be able to pursue careers in the areas of trade, finance, manufacturing, journalism, government, non-governmental organisations and education.</p> <p><u>Social Behaviour and Public Policy Major</u></p> <p>Graduates of this Major will be able to pursue careers in the public and private sector in Hong Kong and overseas in the areas of tourism, education, urban planning and transportation.</p> <p><u>Sustainability, Technology and Society Major</u></p> <p>Graduates of this Major will be able to find work in a variety of industries and business where Corporate Social Responsibility is being increasingly practised, in government offices, non-governmental organisations and academia.</p>
<p><b>Minimum Admission Requirements</b></p>	<p><u>Year 1 Entry</u></p> <p>(a) Hong Kong Diploma of Secondary Education (HKDSE) Examination</p> <ul style="list-style-type: none"> <li>• Level 3 or above in English Language; and</li> <li>• Level 3 or above in Chinese Language or equivalent; and</li> <li>• Level 2 or above in Mathematics; and</li> <li>• Level 2 or above in Liberal Studies; and</li> <li>• Level 2 or above in one Elective subject.</li> </ul> <p>(b) Non-local qualifications</p> <p>(i) International Baccalaureate (IB) Diploma</p> <ul style="list-style-type: none"> <li>• IB Diploma with an overall score of 24 or above</li> </ul>

(ii) General Certificate Education (GCE)

- Grade E or above in GCE AS-Level in English Language; OR equivalent; and
- Grade E or above in GCE AS-Level in Chinese Language; OR another language subject; OR equivalent; and
- Grade E or above in 2 GCE A-Level subjects; OR Grade E or above in 1 GCE A-Level subject plus Grade E or above in 2 AS-Level subjects

(iii) International Advanced Level (IAL)

- Grade E or above in IAL AS-Level in English Language; OR equivalent; and
- Grade E or above in IAL AS-Level in Chinese Language or another language subject; OR equivalent; and
- Grade E or above in 2 IAL A-Level subjects; OR Grade E or above in 1 IAL A-Level subject plus Grade E or above in 2 AS-Level subjects

(iv) Other Non-local Qualifications

- Applicants with other non-local qualifications will be considered on the basis of individual merit. In general, applicants should have obtained a secondary/high school qualification equivalent to QF Level 3 and the commonly agreed minimum university entrance requirements in Hong Kong.
- Applicants need to satisfy the English proficiency requirement obtaining at least
  - an overall score of 6.0 in the International English Language Testing System (IELTS) with each component not less than 5.5, or
  - a score of 550 in the paper-based Test of English as a Foreign Language (TOEFL), or
  - a score of 79 for the internet-based TOEFL with each component not less than 19.

	<p><b><u>Year 3 Entry</u></b></p> <p>Associate Degree (AD) / Higher Diploma (HD) holders or students holding equivalent qualifications can be admitted to Year 3 of the Programme. Credit transfer of up to 60 credits may be granted.</p> <p><b><u>Specific requirements for China and Global Studies Major</u></b></p> <ul style="list-style-type: none"> <li>• Applicants' prior learning should cover the knowledge in the following areas: economics, sociology and political science. Otherwise, applicants are required to take relevant make-up courses.</li> <li>• To take at least two core-curriculum courses (<i>subject to applicants' previous studies</i>).</li> </ul> <p><b><u>Specific requirements for Social Behaviour and Public Policy Major</u></b></p> <ul style="list-style-type: none"> <li>• Applicants' prior learning should cover the knowledge in the following areas: psychology, sociology and public administration. Otherwise, applicants are required to take relevant make-up courses.</li> <li>• To take at least two core-curriculum courses (<i>subject to applicants' previous studies</i>).</li> </ul> <p><b><u>Specific requirements for Sustainability, Technology and Society Major</u></b></p> <ul style="list-style-type: none"> <li>• Applicants' prior learning should cover the knowledge of the following areas: science and technology, economics, sociology and political science. Otherwise, applicants are required to take relevant make-up courses.</li> <li>• To take at least two core-curriculum courses (<i>subject to applicants' previous studies</i>).</li> </ul>
<b>Operator</b>	Centennial College 明德學院